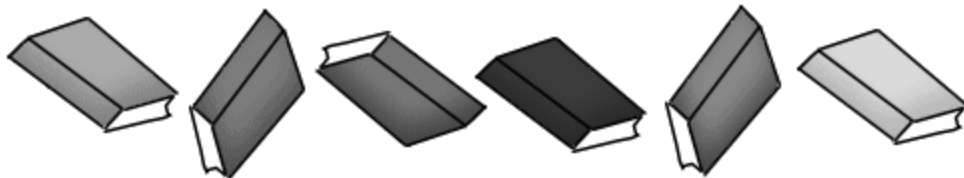


Name: _____ Date: _____

COMPREHENSION ACTIVITY MENU- FICTION

Please choose _____ activities to complete.
When you are finished with the activity, color in the square.

| | | |
|--|--|--|
| Draw a map to show where the story you read took place. Label important places from the story on your map. | Write a summary of a story you just read. Be sure to include the most important details or events from the beginning, middle and end of the story. | Write a journal entry as if you were one of the characters in the story you read. Retell the important events of the story. |
| Create a movie poster for the story you just read. Include the title of the story and the names of the important characters. | Write a different ending to the story you just read. | If you could be friends with one of the characters from the story you just read, who would it be? Why? What else would you want to know about your friend? |
| What is the main problem or conflict in the story you just read? How do the characters solve this problem? Do you feel that the characters did the right thing? Explain. | Fiction stories often have good and bad characters. Name one good and one bad character from the story you just read. What makes each one good or bad? | Draw three pictures of story characters. Write a sentence that describes each one. |

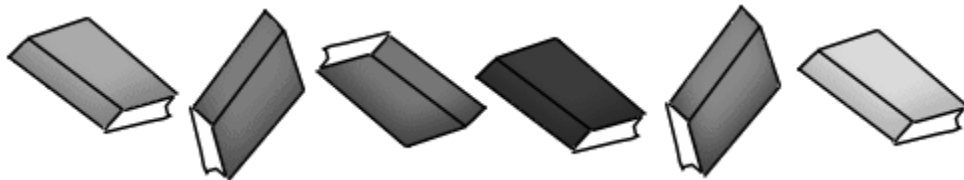


Name: _____ Date: _____

COMPREHENSION ACTIVITY MENU- NONFICTION

Please choose _____ activities to complete.
When you are finished with the activity, color in the square.

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|---|--|--|
| Write and illustrate three important facts from the story you just read. | Write a sentence that tells the main idea of the story you just read. Then list three details you found most interesting. | Think of five important events in the story you just read. Make a time line of the events in order they happened. Draw a small picture next to each event. |
| Label a T-Chart "Cause" and "Effect." Write four important events/facts from the story in the "Effect" column and then write the cause of each. | What nonfiction text features did you find in your text? Write them down. | What describing words did the author use to draw you into the story? Make a poster with any five senses words you can find. |
| Make a poster to show what you read about. Use index cards to write the most important events or facts from the story. | Look at the title of the story and read the first sentence. Before reading the rest of the text, list everything you already know about the topic. | Label a T-Chart "Fact" and "Opinion." Write four important facts from the story you just read. Then change each fact into an opinion statement. |



Name: _____ Date: _____

COMPREHENSION ACTIVITY MENU

Please choose _____ activities to complete.
When you are finished with the activity, color in the square.

| | | |
|--|--|--|
| <p>Tell about your favorite part in the story. Tell why it was your favorite part. Draw and color picture to go with it.</p> | <p>Before reading the book, take a picture walk. Write three events that you think will happen in the story.</p> | <p>Write two facts and two opinions from the story you just read.</p> |
| <p>Write two questions about the story you read that you would like to find the answers to</p> | <p>Which character from the story would you trade places with? Explain your answer.</p> | <p>Make a comic strip to show at least four of the most important events or details from the story you just read.</p> |
| <p>If you were to write a sequel to the story you just read, what would the title of the sequel be? Explain why you named it that.</p> | <p>After reading the story, write down ten details you remember from what you read without looking back at the text.</p> | <p>Write about the most interesting part of the book. Tell why it was interesting. Draw and color a picture to go with it.</p> |

