**Rubric: Using Claims, Inferences, and Textual Evidence**

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|  | **Proficiency Not Met (D - 75 /F Below 70)** | **Proficiency (C 80 )** | **High Proficiency (A 95 /B 89)** |
| Clear Claim  (RL.11-12.2) | Claim fails to address the prompt, states claim that is unclear or missing  Provides a mostly inaccurate summary or no summary | States claim that answers prompt, claim may be somewhat unclear and/or vague  Provides an accurate summary of the text/ subject that provides a context for the claim | Clearly states specific claim that fully answers prompt  Provides an in-depth summary of the text/subject that provides a context for the claim |
| Logical Inferences  (RL.11-12.1) | Makes at least one or no inferences based on relevant evidence from the text | Makes at least two inferences based on relevant evidence from the text | Makes more than two inferences based on relevant evidence from the text |
| Relevant Textual Evidence (RL.11-12.1) | Little or no textual evidence is used, textual evidence is inaccurately represented | Multiple pieces of appropriate textual evidence are used to develop inferences | Multiple and strong pieces of textual evidence are used to develop inferences. |
| Valid Reasoning (W.11-12.1) | Errors in logic fail to or somewhat connect inference with claim and/or textual evidence with inference | Inferences logically support claim, textual evidence logically supports inferences | Inferences logically and effectively support claim, textual evidence logically and effectively support inferences. |
| Coherency of Writing  L: 11-12.1; L: 11-12.2 | The organization, development, substance, and style are somewhat appropriate.  More than 3 errors in conventions | Organization, development, substance, and style are appropriate.  3 errors in conventions. | Skillful use of organization, development, substance, and style.  Less than three errors in conventions. |

* RL.11-12.1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
* RL.11-12.2. Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
* W.11-12.1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
* L. 11-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
* L. 11-12.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.