**Online Discussion Rubric: Standards Addressed: SL.11-12.1; SL.11-12.2; SL 11-12.3; SL 11-12.4; SL 11-12.6**

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| Criteria | 1 (F) | 2 (D) | 3 (C) | 4 (B) | 5 (A) |
| Promptness and Initiative  SL.11-12.1  SL 11-12.3 | Fails to participate.  Does not respond to postings within 24 hours, and does not respond to another post. | Rarely participates freely.  Responds to postings within 24 hours of assignment date; Responds to only 1 other post. | Requires occasional prompting to post.  Responds to postings within class period and to at least two posts. | Propels discussion in some meaningful way.  Responds to postings independently and within time assigned and to at least 3 posts. | Propels conversation by posing and responding to questions that probe reasoning and evidence.  Responds immediately and to multiple (more than 3) posts. |
| Delivery of Post  SL 11-12.6 | Organization, development, substance, and style are not appropriate.  Poor use of conventions makes understanding impossible. Uses “text” language. | The organization, development, substance, and style are somewhat appropriate.  Utilizes poor conventions in most posts.  Posts appear hasty.  Uses abbreviations. | Organization, development, substance, and style are appropriate.  Less than 3 errors in conventions. | Organization, development, substance, and style are appropriate.  Less than 2 errors in conventions. | Organization, development, substance, and style are appropriate.  No errors in conventions on discussion board. |
| Relevance  SL.11-12.1  SL 11-12.4 | Posts topics which do not relate to the discussion content.  Makes short or irrelevant remarks.  Fails to convey a perspective on target with the discussion prompt. | Posts topics which in some way relate but relevance is not completely clear.  Makes short remarks.  Fails to convey a clear perspective on target with the discussion prompt. | Conveys a clear but little distinction in perspective, yet on target with the discussion prompt, | Conveys a clear and somewhat distinct perspective completely on target with the discussion prompt. | Conveys a clear and distinct perspective completely on target with the discussion prompt. |
| Depth of Post  SL.11-12.1; SL.11-12.2;  SL 11-12.3  SL 11-12.4 | Integrates no sources of information, findings, and supporting evidence.  Alternative or opposing perspectives are not addressed.  No synthesis takes place and there is no attempt to resolve contradictions | Integrates only one source of information, findings, and supporting evidence.  Alternative or opposing perspectives are barely addressed.  Almost no synthesis takes place and there is barely an attempt is made to resolve contradictions. | Integrates more than one source of information, to provide supporting evidence.  Alternative or opposing perspectives are not fully addressed.  Little synthesis is done on all sides with comments, claims, and evidence and there is little attempt to resolve contradictions. | Integrates more than two sources of information, to provide supporting evidence.  Alternative or opposing perspectives are addressed. Comments, claims, and evidence made on all sides of an issue are somewhat synthesized and an attempt to resolve contradictions is made. | Integrates more than three sources of information to provide supporting evidence  Alternative or opposing perspectives are addressed thoughtfully.  Comments, claims, and evidence made on all sides of an issue are synthesized and an attempt to resolve contradictions is made. |